

Yorkers Teacher Resources—Order Form

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Title	Qty	Price	Subtotal
<u>The Erie Canal</u>	_____	_____	_____
<u>What Did They Do Before TV?</u>	_____	_____	_____
<u>Maps</u>	_____	_____	_____
<u>Community Decision Making</u>	_____	_____	_____
<u>New Land ... New Beginnings</u>	_____	_____	_____
<u>Finding a Better Way</u>	_____	_____	_____
<u>Assembling the Future</u>	_____	_____	_____
<u>Feeding Body and Soul</u>	_____	_____	_____

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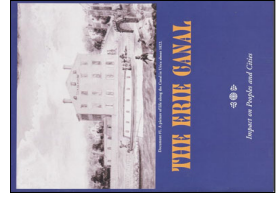
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NEW YORK STATE HISTORICAL ASSOCIATION
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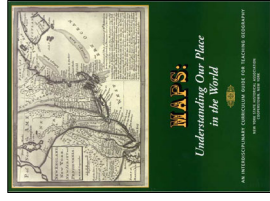
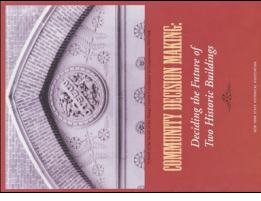
Yorkers

Teacher Resources

For more than 100 years the New York State Historical Association has collected, exhibited, and published the best of our state's history for teachers and students.



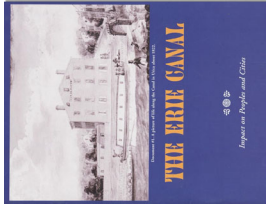
Now, the Association is pleased to reintroduce its popular Yorkers curriculum materials to your classroom. Based on New York learning standards, the Yorkers curricula bring history to life by delivering hands-on and engaging lessons for your students. The activities in each unit introduce students to key themes in New York History, while helping them to hone their analytical, interpretation, and literacy skills. Themes vary from life on the Erie Canal to immigration in the 19th century.



The New York State Historical Association is pleased to offer these timeless classroom materials to teachers at record-low pricing. Review the descriptions in the brochure and order today!

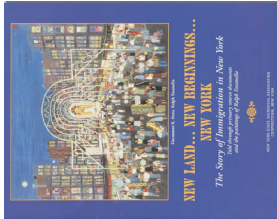
The Erie Canal: Impact on People and Cities

Students use information from primary documents to describe the social and economic community in Utica after the opening of the Erie Canal. Learn how the lives of individuals are rooted in specific places and within a specific time frame. Understand the historic development of a canal city and the economic and geographic factors that shape urban growth. Explore the businesses, the trades, and the community in Utica after



New Land ... New Beginnings ... New York: The Story of Immigration in New York

Students familiarize themselves with primary source documents relating to immigration and discover key concepts about the process of immigration. Become aware of the ways of life of American immigrants in the 19th and 20th centuries. Explore the motivations for immigrating, the experience of immigration, and the maintenance of immigrants' cultural traditions.



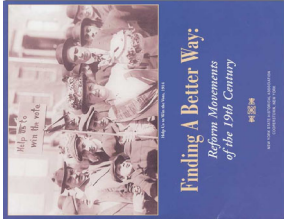
What Did They Do Before TV?

Students explore the recreational activities in which people participated during the 19th century to balance the rigors of work in their lives. Examine how late 1800s leisure activities reflected prevailing social and cultural attitudes and values. Examine the business skills needed to be an entrepreneur. Analyze the visual impact of and the written words found in various advertising posters.



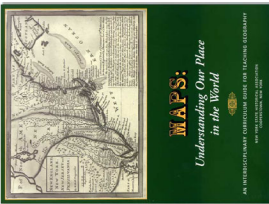
Finding a Better Way: Reform Movements of the 19th Century

Students learn about four of the social, political, and cultural developments in 19th-century New York State and the consequences of those developments. Become familiar with some of the participants in these movements, the methods they used to create change, and how and why these changes took place. Explore how these reform movements are an essential part of our culture and society.



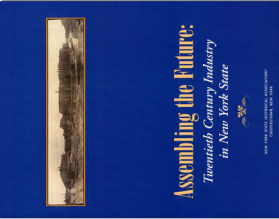
Maps: Understanding Our Place in the World

Students are introduced to geography, become familiar with basic map reading skills, and learn how geography manifests itself in their everyday lives. Students will view a variety of maps, learn to recognize what variable each map is identifying and how to differentiate between types of maps. This curriculum will conclude with a final project in which the students will create a topographical map and a political map of a fictitious town.



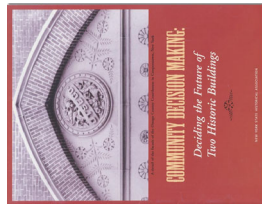
Assembling the Future: 20th Century Industry in New York State

Students are introduced to 20th century industry in New York State, which was a center of change and commerce and the source of new technologies that created many industries and advanced and complicated others. Understand how four specific industries in New York State have evolved. Recognize the connection between industry and New York State geography, the economy, the arts, and civil liberty.



Community Decision Making: Deciding the Future of Two Historic Buildings

Students gain an understanding of history and the importance of community decision making by studying primary source documents related to the restoration or demolition of historic buildings in Cooperstown, New York. Understand the important decisions made at the local government level regarding historic buildings and the impact that citizen involvement can have on those decisions.



Feeding Body and Soul: Haudenosaunee Agriculture in the 19th Century

Students explore the Haudenosaunee view of the universe and the importance of the Three Sisters. Read 17th and 18th century journal entries and captivity narratives to identify some of the different ways in which corn, beans, and squash were used in food preparation. Create a Three Sisters garden and explore the science behind this traditional technique.

