

Locating the Site Activities

Overview

Student will examine three different types of maps and use them to determine locations of natural features, historical events, and contemporary carousels.

Essential Questions:

- Map 1: Find the Folks
 - What happened?
 - Where did it happen
 - When did it happen
 - Who was involved in the event?
 - Who or what else would you include to represent New York
 - Why do you think the artist chose this event to represent New York
- Map 2: New York State Carousel Census
 - What geographic regions in New York have the most carousels?
 - What is the relationship between a carousel and its location?
- Map 3: Animals Represented on the Empire State Carousel
 - What do the different features of a landforms map mean?
 - What are the three main habitats found in New York and what types of animals live in them?

New York State Standards:

- English Language Arts
 - Standard 1: Language for Information and Understanding
 - Standard 3: Language for Critical Analysis and Evaluation
- Mathematics, Science and Technology
 - Standard 4: Science
 - Standard 6: Interconnectedness: common themes

- Social Studies
 - Standard 1.3: Study about the major social, political, economic, cultural, and religious developments in New York State and United States history involves learning about the important roles and contributions of individuals and groups.
 - Standard 3: Geography

Materials:

- Copies of attached maps and accompanying materials
- Copies of the Assessment Worksheets
- Pencils/Pens

Procedure

- The teacher will introduce the main idea of the lesson, or individual map they are using.

- The teacher will distribute copies of the maps and accompanying materials to the students.

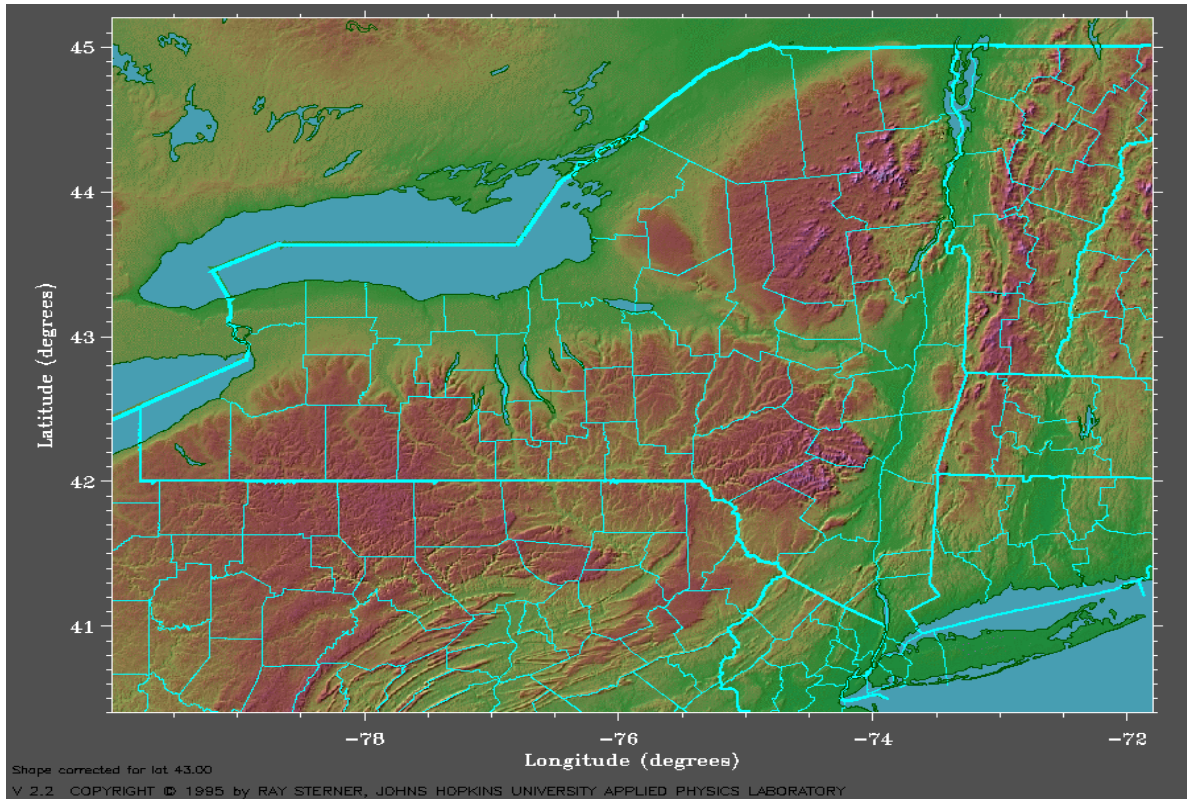
- The teacher will assist the students with any difficulties they might have reading the maps, and monitor their progress finishing the questions.

- The teacher will lead the class in discussion of their answers to the questions when the class has finished as individuals.

Evaluation

- The teacher may use the attached Assessment Worksheets for evaluation purposes.

Locating the Site Map 3: Animals Represented on the Empire State Carousel



Landforms are features that make up the earth's surface. New York's terrain is pictured on the map above. It shows how the state's land changes from place to place and ways that land can be divided by natural boundaries such as mountains, rivers, lakes, and valleys. The highest areas of the state, such as tall mountains, are red and yellow. Low areas, such as valleys, are green. Waterways, such as rivers and lakes, are blue.

Name: _____

Animals Represented on the Empire State Carousel Questions

1. What do the different features on this map tell you about different parts of New York State? On the map, circle one mountain, river, lake, and valley.

2. What is one of the most common features on the map? Where are these features located?

3. Name three animals that might live in this common place.

Name: ANSWER KEY

Animals Represented on the Empire State Carousel Questions

1. What do the different features on this map tell you about different parts of New York State? On the map, circle one mountain, river, lake, and valley.

The features of this map shows how the land changes from place to place and can be divided by natural boundaries

2. What is one of the most common features on the map? Where are these features located?

Lakes – can be found in Western New York, Rivers – can be found in central and eastern New York, Mountains – can be found in north and eastern New York, and valleys can be found in northern, central and eastern New York

3. Name three animals that might live in this common place.

Lakes – fish, beavers, muskrats, ducks, loons, and others; Rivers – same; Mountains – moose, deer, bears, raccoon, squirrel, wildcats, and others; Valleys - same